



Innovation in TVET: Challenges and Prospects

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ABSTRACT

Innovation in the world of technical and vocational education and training (TVET) is as natural as the biodiverse forests of Borneo. In this ever changing world, we are constantly challenged to create a more sustainable future. However, innovation is critically dependent on the leading organization and societies. Innovation is for the masses and not exclusively for research and development (R&D) projects. In this article, I will show that we all are innovators, we all do so in many cases involuntarily but as collectives we don't do so as naturally as we might and must. TVET is no different. Innovation is all about working together to create new ideas. In the emerging countries in Asia, Africa and the Americas and Europe, meeting the needs of industry and our growing population requires the utilization of technology, human capital and skills like never before. In Asia Pacific, there are millions of young people who need new skills – skills that are innovative, creative, entrepreneurial – to allow these unemployed citizens to see a sustainable and positive future for themselves. So in this context, I will take the audience on a journey through innovation, sustainability and leadership in TVET because the three elements are vital in the 21st century – the transformational age.

Keywords: TVET, innovation, leadership, sustainability, transformational age